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Lela Gogou is a Professor of Sociology of Education, at the Department of Early Childhood Education and Care, University of West Attica, Athens/Greece.

PhD Sociology of Education / Department Sciences of Education, University of Paris.
Thesis: "Function of Special Education Sections in Val de Marne / Paris. Integration or Segregation?" (« Fonctionnement des Sections d' Education Spécialisée dans le Val de Marne. Intégration ou Ségrégation ? »). A sociological approach.

Pre-Doctorate Diploma (Master 2) in Philosophy of Culture, Department of Philosophy, University Paris 1 Panthéon, Sorbonne.

Master of Education (Master 1), University of Paris.

Bachelor of Education, University of Paris.

Bachelor of Greek and French Philology, Faculty of Philosophy, National and Kapodistrian University of Athens.

Research Experience: She was a researcher at the Center de Recherche de l'Education Spécialisée et de l' Adaptation Scolaire at the Institut National de Recherche Pédagogique, in Paris, where she conducted a Sociological Survey concerning the Special Education in France, funded by the French Ministry of Education. In Greece she has conducted sociological research in collaboration with sociologists on issues related to Educational Inequalities published in Books and Scientific Journals in Greek and English language. She is a Supervising Professor in Doctoral Dissertations and Postdoctoral Research.

Teaching Experience: She has taught Sociology of Education at three Universities in Greece: At the National and Kapodistrian University of Athens, at the Democritus University of Thrace and at the University of West Attica where she is currently Professor of Sociology of Education. He was a member of the committee of the postgraduate program "Pedagogy through Innovative Technologies and Biomedical Approaches" of the University of West Attica. She has taught for many years in a Postgraduate Program at the Democritus University of Thrace in the Department of Preschool Education and was the director of the unit: "Civilizations, Cultures and Identities".

Research Interests: Her research interests focus on Social and Educational Inequalities, issues related to Education and Gender, Ethno-cultural Inclusion, issues related to the Education of the children of immigrants and refugees in Greece, Special Education and Inclusion, Poverty and Social Exclusion in Greece, the Sociological Approach to Childhood, Children's Rights, Social Relationships between School and Social Community, Freedom of Thought and Expression, Social Theory and Educational Research, Quantitative and Qualitative Research Methods.

Publications: She is an author of books in Greek language and Editor of two edited volumes in Greek and English language as well as a contributor to these volumes, by writing some chapters. She has published articles in Greek and International Scientific Journals as well as in Proceedings of Greeks and International Conferences.

Listing of Selected Publications

Γώγου Λ. (2019). Κοινωνικές Αλληλεπιδράσεις Σχολείου Οικογένειας. Τι λένε οι δάσκαλοι για τους γονείς? Μία Κοινωνιολογική Προσέγγιση, Αθήνα, Γρηγόρη, 247 σελ.. **Gogou L.** (2019). Family School Social Interactions. What do teachers say about parents? A Sociological Approach, Athens, Grigori, 247 pages .

Γώγου Λ. (2010). Η Κατανόηση των κοινωνικών φαινομένων και οι προοπτικές της κοινωνικής έρευνας, Αθήνα, Γρηγόρη, 455 σελ.. **Gogou L.** (2010). The Understanding of Social Phenomena and the Perspectives of Social Research, Athens, Grigori, 455 pages.

Kalerante E., Giavrimis P., Eleftherakis Th., **Gogou L.**, Nikolaou S.-M. (Edit.)(2020). Applied Qualitative Studies in Education, Cambridge Scholars Publishing (English language)

Γώγου Λ., Καλεράντε Ε., Ελευθεράκης Θ., Κουστουράκης Γ., Γιαβρίμης Π., Νικολάου Σ.-Μ. (Επιμ.)(2020). Ποιοτικές Μέθοδοι στην Εκπαίδευση: Θεωρητικοί Προβληματισμοί και Πρακτικές Εφαρμογές, Αθήνα, Γρηγόρη. **Gogou L.**, Kalerante E., Eleftherakis Th., Koustourakis G., Giavrimis P., Nikolaou S.-M. (Editors) (2020). Qualitative Methods in Education: Theoretical Reflections and Practical Applications, Athens, Grigori (In Greek language).

Kalerante E., **Gogou L.** (2020). "Greek Higher Education Institutes' young male and female students' interpretative repertoire on the development and meaningfulness of their education" Chapt 1 in Kalerante E., Giavrimis P., Eleftherakis Th., **Gogou L.**, Nikolaou S.-M. (Edit.)(2020). Applied Qualitative Studies in Education, Cambridge Scholars Publishing.

Καλεράντε Ε., **Γώγου Λ.** (2020). Το οικονομικό παράδειγμα στον επικαθορισμό εκπαιδευτικών πολιτικών: Κοινωνιολογικοί προβληματισμοί για τη συρρίκνωση του ουμανιστικού κεφαλαίου στην εκπαίδευση, Περιοδικό (Ε-Κτ) Η Έρευνα στην Κοινωνιολογία της Εκπαίδευσης Research in Sociology of Education (R-SocEdu), 1: 23-37. Kalerante E., **Gogou L.** (2020). The economic example in the definition of educational policies: Sociological reflections on the shrinking of the humanist capital in education, Journal Research in Sociology of Education (R-SocEdu), 1: 23-37 (In Greek language).

Gogou, L., Eleftherakis, Th., Kalerante, E. & Giavrimis, P. (2019). Family- School Cooperation about Child- as Acting Social Individual Asian Journal of Education and Social Studies 3 (2): 1-13

Καλεράντε Ε., **Γώγου Λ.** (2019). Ανοιχτά ερμηνευτικά ρεπερτόρια σε μια διαδικασία διομαδικής επικοινωνίας. Η Έρευνα-Δράση στη διαδικασία δημοκρατικής παραγωγής λόγου. Συλλογικός τόμος, πρακτικά 2ου Συνέδριο Σχολής Κοινωνικών Επιστημών: Οι

Κοινωνικές Επιστήμες σήμερα. Διλήμματα και προοπτικές πέρα από την κρίση. Kalerante E., Gogou L. (2019). Open interpretive repertoires in a process of intergroup communication. Research-Action in the process of democratic speech production. Collective volume, minutes 2nd Conference of the School of Social Sciences: The Social Sciences today. Dilemmas and perspectives beyond the crisis..

Elefterakis, Th. **Gogou, L.** & Kalerante, E. (2018). Globalization, Foreigners 'Social Integration into Western Multicultural Societies and Intercultural. Journal of Education, Society and Behavioral Science 28 (3): 1-11.

Elefterakis, Th., **Gogou, L.** & Kalerante, E. (2018). Exploration of Theoretical Forms and Considerations in Sociology of Education (1960-1990), Asian Journal of Language, Literature and Culture Studies 1 (3): 1-7.

Gogou, L. Kalerante, E. & Elefterakis, Th. (2018). School Failure Deterrence Policies in Respect of National and Social Differences towards Interculturalism Promotion. Journal of Education, Society and Behavioral Science 28 (1): 1-16

Nikolaou S.-M., Papa M., **Gogou L.** (2018). «Early Learning in Greece and Europe and Educational Inequality: Actions and policies against Educational and Social Exclusion», European Journal of Social Science Education and Research, vol 5 No1.

Καλεράντε Ε., **Γώγου Λ.** (2018). Ερμηνευτικά ρεπερτόρια νέων, φοιτητών και φοιτητριών ελληνικών Ανωτάτων Εκπαιδευτικών Ιδρυμάτων για την εξέλιξη και νοηματοδότηση της εκπαίδευσής τους, Πρακτικά 6^{ου} Τακτικού Συνεδρίου Ελληνικής Κοινωνιολογικής Εταιρείας: Η Κοινωνιολογία και ο δημόσιος ρόλος της στην εποχή της μεταμόρφωσης του κόσμου. Kalerante E., Gogou L. (2018). Interpretive repertoires of young men and women of Greek Higher Education Institutions for the development and meaning of their education, Proceedings of the 6th Regular Conference of the Hellenic Sociological Society: Sociology and its public role in the world of transformation.

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Gogou, L. & Kalerante, E. (2018). "Extreme right-wing political expression in the school environment: Political interactive games in the microcosm of everyday interaction", Hellenic Journal of Political Science Review, 121-135 (In Greek language).

Gogou L., Kalerante E. (2015). «A social Approach to Students' Viewpoints About the System of Entering Tertiary Education Based on a Research Carried out in Greece (2012 - 2013) "Science Journal of Education 3 (2): 22-29

Kalerante E., **Gogou L.** (2015). «Senior High School Undergraduate Students' Viewpoints About the Knowledge Provided at Greek Schools: A Sociological Approach », International Journal of Innovation and Research in Education Sciences Volume 2, issue 3, ISSN (Online): 2349 - 5219

Gogou L., Kalerante E. (2014). "Consideration and Meaningfulness of the Educational Scientific Research: The explicit or implicit concealment of social classes", Abstract Book XVIII ISA WORLD CONGRESS OF SOCIOLOGY. Facing an unequal world: Challenges for global sociology, 13 - 19 July 2014, Yokohama, Japan.

Kalerante E., **Gogou L.** (2014). "From the Educational Policy about Gender Equality to its Testing in the Labor market during the Greek Economic Crisis", Abstract Book XVIII ISA WORLD CONGRESS OF SOCIOLOGY. Facing an unequal world: Challenges for global sociology, 13 - 19 July 2014, Yokohama, Japan.

Γώγου Λ., Καρακατσάνης Π. (2013). «Εκπαιδευτικοί και Γονείς ως δρώντα πρόσωπα κοινωνικοποίησης του παιδιού», πρακτικά ΙΕ' Διεθνούς Συνεδρίου Παιδαγωγικής Εταιρείας Ελλάδος - International Scientific Conference eRA-8 με θέμα: *Η συμβολή της Τεχνολογίας στην Επιστήμη και την Εκπαίδευση*, Αθήνα . **Gogou L.**, Karakatsanis P. (2013). "Teachers and Parents as actors in the socialization of the child", proceedings of the 14th International Conference of the Pedagogical Society of Greece - International Scientific Conference eRA-8 on the topic: The contribution of Technology to Science and Education, Athens.

Καρακατσάνης Π., **Γώγου Λ.** (2013). «Η αυτονομία ως αγωγική συνιστώσα της κοινωνικοποίησης», Abstract Book XXIII Παγκόσμιου Συνεδρίου Φιλοσοφίας με θέμα: *Η Φιλοσοφία ως έρευνα και τρόπος ζωής*, Αθήνα 04 έως 10 Αυγούστου 2013, Πανεπιστήμιο Αθηνών, Φιλοσοφική Σχολή – Πανεπιστημιούπολη Ζωγράφου. Karakatsanis P., **Gogou L.** (2013). "Autonomy as a conductive component of socialization", Abstract Book XXIII World Conference on Philosophy on: Philosophy as research and way of life, Athens 04 to 10 August 2013, University of Athens, School of Philosophy – University (In Greek language).