

Curriculum Vitae of Eleni Sotiropoulou Assistant Professor

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Studies

- **PhD in Early Childhood Education** (with Honours): Department of Early Childhood Education, Aristotle University of Thessaloniki, Greece.
PhD thesis: "Citizenship education in preschool and middle school age: Educational approaches and practices".
- **Master's Degree in Education Sciences with a specialization in "Educational Policy and Educational Research"**: Department of Early Childhood Education, University of Western Macedonia, Greece.
- **Master's Degree in Pedagogy with a specialization in "Cultural Studies and New Technologies"**: Department of Early Childhood Education, University of Western Macedonia, Greece.
- **Degree (BA) Kindergarten Teacher** (for children 4-6 years old): Department of Early Childhood Education, University of Western Macedonia, Greece.
- **Degree (BA) in Early Childhood Education and Care** (for children 0-4 years old): Alexandrio Technological Educational Institute of Thessaloniki, Greece (present International Hellenic University of Greece).

Academic career

- **2023 (March) – present: Assistant Professor in the field of study "Pedagogy with emphasis on the Education and Care of Preschool Children"**, Department of Early Childhood and Care, University of West Attica, Greece.
- 2019–2023 (March): Associate Lecturer, Department of Early Childhood and Care, University of West Attica, Greece.
- 2019–2020: Associate Lecturer, Interdepartmental Postgraduate Programme of Studies entitled "Public Speech and Digital Media", Department of Early Childhood Education in collaboration with the Department of Digital Media and Communication, University of Western Macedonia, Greece.

- 2019–2018: Academic Scholar, Department of Early Childhood and Care, University of West Attica, Greece.
- 2015–2018: Academic Scholar, Department of Early Childhood Education (present Department of Early Childhood and Care), Technological Educational Institute of Athens, Greece (present University of West Attica).

Member of research and educational projects

- 2023: Development of learning modules and educational textbooks for Vocational Training Institutes. [Co-funded by Greece and the European Union].
Position: Author of the content of learning modules, preparation of questions and answers for the theoretical and practical examination of the candidates through a specific selection of Topics.
Participants: Labour Institute of GSEE, Greece.
- 2023: Upgrading the content of studies in Secondary Vocational Education and the Post- Secondary Year - Apprenticeship Class. [Co-funded by Greece and the European Union].
Position: Editor of the Syllabus, the Specifications for the Preparation of Educational Material and the Videotaped Training Material for the optional course "Creativity and Expression in Early Childhood" (for the Vocational Education of Practitioners Assistants).
Participants: Institute of Educational Policy, Greece.
- 2022–2023: Selection of Topics of Graded Difficulty for Secondary Vocational Education. [Co-funded by Greece and the European Union].
Position: Coordinator of the project.
Participants: Institute of Educational Policy, Greece.
- 2022: Development of learning modules and educational textbooks for Vocational Training Institutes. [Co-funded by Greece and the European Union].
Θέση: Author of the Syllabus for the Vocational Training of the Practitioners Assistants.
Participants: Labour Institute of GSEE, Greece.
- 2021: Upgrading the content of studies in Secondary Vocational Education and the Post-Secondary Year - Apprenticeship Class. [Co-funded by Greece and the European Union].
Position: Expert for the Health, Welfare and Wellbeing Sector of the Secondary Vocational School (2nd grade). Research and proposals for the curriculum needs for reorientation.
Participants: Institute of Educational Policy, Greece.
- 2017-2018: Updating the Syllabus for the expertise of Practitioner Assistants in Vocational Training Institutes.
Position: Editor of the Syllabus.

Participants: Ministry of Education, Research and Religious Affairs in cooperation with the General Secretariat for Lifelong Learning and Youth.

- 2013: Barometer of absences. Analysis, categorization and empirical foundation of policy proposals to combat a new form of social vulnerability: NEETs (Young People Not in Education, Employment or Training)

Position: Researcher.

Participants: Centre for Human Rights (KEADIK) of the University of Crete, Development Centre for Education Policy of the General Confederation of the Greek General Confederation of Labour (KANEP/GSEE), Foundation of Research Technology (FORTH), Greek Public Opinion (GPO).

- 2012: Raising awareness of the educational community by the Social Partners, drawing on the experience of the teacher in the classroom in Greece and internationally - Transnational partnerships of social partners in the field of education" - "Education and Lifelong Learning" of the programming period NSRF 2007-2013". [Co-funded by Greece and the European Union].

Position: Research assistant, data processing of internal evaluation, participation in the preparation of the final internal evaluation report.

Participants: Development Centre for Education Policy of General Confederation of the Greek General Confederation of Labour (KANEP/GSEE).

- 2012: Raising awareness of the educational community by the Social Partners, drawing on the experience of the teacher in the classroom in Greece and internationally - Transnational partnerships of social partners in the field of education - "Education and Lifelong Learning" of the programming period NSRF 2007-2013". [Co-funded by Greece and the European Union].

Position: Planning and presentation of training activities for teachers-participants in the programme.

Participants: Development Centre for Education Policy of the General Confederation of the Greek General Confederation of Labour (KANEP/GSEE).

- 2011: Research on QA criteria in Structures of Counseling and Vocational Guidance, within education and initial training. [Co-funded by Greece and the European Union].

Position: Researcher.

Participants: Centre for Human Rights (KEADIK) of the University of Crete, INCOM Consulting & Citizens' Academy of the Aegean.

Papers in international scientific journals

- Kalessopoulou, D., Sidiropoulou, T., **Sotiropoulou, E.**, & Psatha, F. (2023). Exploring social justice awareness in young children's shopping pretend play at ECEC settings and museums. *European Early Childhood Education Research Journal*, 1-16.

- Katsiada, E., Hatzigianni, M., & **Sotiropoulou, E.** (2023). The role of placement and practicum in the professional readiness of ECEC educators working with infants and toddlers. *Early Years* (in press).
- **Sotiropoulou, E.**, Moysiadou, E., & Tsioumis, K. (2022). Global Citizenship, Solidarity and Diversity in Preschool Age: An Educational Action Research. *International Journal of Education*, 14(3), 73-88.
- **Sotiropoulou, E.**, Stroungis Venetas, G., Bercovits, A., & Giannakou, V. (2022). The Impact of Covid-19 on the Quality of Daily Routines in Nurseries and the Influence on Young Children. *International Journal of Education*, 14(3), 129-141.
- **Sotiropoulou, E.**, Stroungis Venetas, G., Giannakou, V., & Bercovits, A. (2022). Challenges and Perspectives of Multicultural Education for Young Children in the Context of Greek Nurseries: Educators' Views. *International Journal of Education*, 14(3), 22-36.
- **Sotiropoulou, E.**, Stroungis Venetas, G., Giannakou, V., & Kasapi, C. (2022). Evaluation of the Quality of Education and Care Programs for Children Under the Age of 3 in Greece. *Global Journal of Educational Studies*, 8(2), 26-40.
- **Sotiropoulou, E.**, Stroungis Venetas, G., Bercovits, A., & Giannakou, V. (2022). Exploring Educators' Views on the Impact of Covid-19 Pandemic in the Development of Children Under the Age of 3. *Global Journal of Educational Studies*, 8(2), 12-25.
- **Sotiropoulou, E.**, & Kasapi, C. (2022). Fairy Tale as a Pedagogical Tool for Children under the Age of 3: Educators' Views and Practices. *Global Journal of Educational Studies*, 8(2), 1-11.
- **Sotiropoulou, E.**, Katsiada, E., & Bercovits, A. (2022). Educators' Views on Parents' Contribution to the Transition to Nursery of Children Under the Age of 3. *International Journal of Education*, 14(2), 83-95.
- **Sotiropoulou, E.**, Katsiada, E., & Berkovits, A. (2022). Children's Under the Age of 3 Transition from Home to Nursery: Exploring Greek Nursery Teachers' Perspectives. *International Research in Education*, 10(2), 16-27.
- Michalelis, M., Tsioumis, K., Kyridis, A., Papageridou, D., & **Sotiropoulou, E.** (2015). National Holidays in Greek Multicultural School: Views of Pre- Service Teachers. *International Journal of Learning, Teaching and Educational Research*, 14(2), 111-130.
- Tsioumis, K., Kyridis, A., Papageridou, D., & **Sotiropoulou, E.** (2015). The Civic Education in Greek Kindergartens. The Views and the Practices of Greek Kindergarten Teachers Concerning Civic Education. *International Journal of Learning, Teaching and Educational Research*, 11(2), 55-70.

Book chapters

- **Σωτηροπούλου, Ε.** (2022). Η συμβολή των Μέσων επικοινωνίας στην εκπαίδευση για την ενεργή ιδιότητα του πολίτη. Διδακτικές προτάσεις για παιδιά προσχολικής ηλικίας. Στο Θ. Σεμεντεριάδης (Επιμ.). *ΜΜΕ και παιδί. Θεωρητικές και ερευνητικές προσεγγίσεις* (σσ. 126-143). Β' Έκδοση. Αθήνα: Εκδόσεις Λεξίτυπον.
- **Sotiropoulou, E.,** Tsioumis, K., & Vamvakidou, I. (2020). The perception of citizenship by pupils in Greek schools: an educational case study. In B. Krzywosz-Rynkiewicz & V. Zorbas (Eds.). *Citizenship at a Crossroads: Rights, Identity, and Education* (pp. 1018-1040). Prague, CZ: Charles University and Children's Identity and Citizenship European Association. ISBN: 978-80-7603-104-3.
- **Σωτηροπούλου, Ε.,** & Χασάπης, Α. (2013). Η εικονογράφηση στην παιδική λογοτεχνία: Προβληματισμοί σε ζητήματα θεωρίας της λογοτεχνίας και πολιτισμικών σπουδών. Στο Α. Ακριτόπουλος (Επιμ.), *Ελληνική Παιδική-Νεανική Λογοτεχνία: Ζητήματα Ιστορίας και Κριτικής. Ιστορία, Κριτική, Διδασκαλία* (σ. 453-472). Αθήνα: Ηρόδοτος.

Papers in conference proceedings

- **Sotiropoulou, E.,** Tsioumis, K., & Vamvakidou, I. (2020). Pupils are painting the Citizenship in Florina. In Proceedings: 4th International Conference "Education Across Borders", *Education in the 21st Century: Challenges and Perspectives*, (pp. 655-667). Florina.
- **Σωτηροπούλου, Ε.** (2021). Οπτικός γραμματισμός: η σημασία του στην προσχολική ηλικία. Στο Σ. Αντωνιάδης (Επιμ.), *Βιβλίο Πρακτικών Πανελλήνιων Επιστημονικών Συνεδρίων Προσχολικής Αγωγής (2016-2020), 21-22 Νοεμβρίου 2020* (σσ. 284-290). Τόμος Β'. Αθήνα: ΕΛ.ΕΠ.Ε.Π.Α. ISBN: 978-618-84063-1-5.
- **Σωτηροπούλου, Ε.** (2021). Το παιχνίδι ως μέσο για την εκπαίδευση στην ιδιότητα του πολίτη κατά την προσχολική ηλικία. Στο Ε. Κανταρτζή & Γ. Παπαδημητρίου (Επιμ.), 1^ο Πανελλήνιο Συνέδριο για *Το εκπαιδευτικό παιχνίδι την τυπική και μη τυπική μάθηση*, 14-15 Νοεμβρίου 2020 (σσ. 455-466). Τόμος Β'. Διαθέσιμο σε ηλεκτρονική μορφή: <http://ekedisy.gr/?p=13809>
- **Σωτηροπούλου, Ε.,** & Βαμβακίδου, Ι. (2012). Αφηγήσεις παραμυθιού και γλωσσικές πράξεις τις μητέρας-αφηγήτριας. Στο Σ. Πανταζής, Θ. Μπάκας, Ι. Σακελλαρίου & Ε. Καινούργιου (Επιμ.), 2^ο Διεθνές Συνέδριο Προσχολικής Αγωγής για τις *Σύγχρονες τάσεις και προοπτικές στην Προσχολική Αγωγή και Εκπαίδευση του 21^{ου} αιώνα*, 22-24 Οκτωβρίου 2010 (σσ. 181-194). Τόμος Α'. Ιωάννινα.

Conference presentations (recent)

- **Σωτηροπούλου, Ε.** (2023). Ρουτίνες στον βρεφονηπιακό σταθμό: ευκαιρίες για μάθηση και ανάπτυξη. Στο Διήμερο Συνέδριο «*Πρώιμη Παιδική Ηλικία, Παιδικοί Σταθμοί, Τοπική Αυτοδιοίκηση*», 10-11 Ιουνίου 2023, Αθήνα.
- **Σωτηροπούλου, Ε.** (2023). Οι ρουτίνες στον βρεφονηπιακό σταθμό και η παιδαγωγική τους αξία. Στη Διαδικτυακή Μετεκπαιδευτική Ημερίδα «*Η επαγγελματική ανάπτυξη των Παιδαγωγών στο πλαίσιο των νέων προκλήσεων στην προσχολική αγωγή*», 12 Φεβρουαρίου 2023, Αθήνα.
- Kalessoroulou, D., Sidiroulou, T., **Sotiropoulou, E.**, & Psatha, F. (2022). Exploring social justice awareness in young children's shopping pretend play at ECEC settings and museums. In *EECERA 2022 - Cultures of Play: Actors, Affordances and Arenas*, 23-26 August 2022, Glasgow.
- Katsiada, E., & **Sotiropoulou, E.** (2022). Play, schemas and agency in children under the age of three in Greek ECEC settings. In 74th OMEP World Assembly and Conference “*Early Childhood Education in the 21st century: new perspectives and dilemmas*”, 12-15 July 2022, Athens.
- **Σωτηροπούλου, Ε.** (2021). Η Δημοκρατική Εκπαίδευση στην Προσχολική Ηλικία. Στο 1^η Πανελλήνιο Επιστημονικό Συνέδριο Προσχολικής Αγωγής με θέμα: «*Σύγχρονα Θέματα Παιδαγωγικής, Ψυχοπαιδαγωγικής και Παιδιατρικής*», 4-5 Δεκεμβρίου 2021, Αθήνα.
- **Σωτηροπούλου, Ε.** (2020). Οπτικός Γραμματισμός: Η Σημασία του στην Προσχολική Ηλικία. Στο 1^η Πανελλήνιο Επιστημονικό Συνέδριο Προσχολικής Αγωγής με θέμα: «*Σύγχρονα Θέματα Παιδαγωγικής, Ψυχοπαιδαγωγικής και Παιδιατρικής*», 21-22 Νοεμβρίου 2020, Αθήνα.
- **Σωτηροπούλου, Ε.** (2020). Το παιχνίδι ως μέσο για την καλλιέργεια της ιδιότητας του πολίτη στην προσχολική ηλικία. Στο 1^ο Πανελλήνιο Συνέδριο με θέμα: «*Το εκπαιδευτικό παιχνίδι στην τυπική και μη τυπική μάθηση*», 14-15 Νοεμβρίου 2020, Αθήνα.
- **Sotiropoulou, E.**, Tsioumis, K., & Vamvakidou, I. (2018). The perception of citizenship by pupils in Greek schools: an educational case study. In *20th Annual Children's Identity and Citizenship European Association and 2nd Joint CITIZED Association Conference: Citizenship & Identity in a "Post-Truth" World*, 10-12 May 2018, Warsaw, Poland.
- **Sotiropoulou, E.**, Tsioumis, K., & Vamvakidou, I. (2018). Pupils are painting the Citizenship in Florina. In 4th International Conference “*Education Across Borders*”, *Education in the 21st Century: Challenges and Perspectives*, 19-20 October 2018, Florina, Greece.

Member of scientific committees and organizations

- Reviewer of publications in the International Journal of Learning, Teaching and Educational Research.
- Children's Identity & Citizenship European Association (CiCea).
- European Association of Research in Learning and Instruction (EARLI).
- World Organization for Early Childhood Education (OMEP).