

Curriculum Vitae
CHRISTINA F. PAPAILIOU

PERSONAL INFORMATION	
SURNAME	PAPAILIOU
NAME	CHRISTINA
e-mail	CPAPAILIOU@UNIWA.GR
TEL.	++30-6951936616
CURRENT POSITIONS	
2020 - now	Professor of Developmental Psychology and Psychopathology of Infants and Toddlers, Department of Early Childhood Education and Care, University of Western Attica . <u>Topics:</u> Developmental Psychology, Early Communication and Language Development, Early Interactions, Developmental Psychopathology of infants and toddlers.
2020 – now	Director of Infant and Toddler Development Laboratory, Department of Early Childhood Education and Care, University of Western Attica.
2023 – now	President of Organizing Committee and Member of Scientific Committee 7th Panhellenic Conference of Developmental Psychology , UNIWA, Athens, October 17-20 2024.
PREVIOUS POSITIONS	
2021 – 2023	Vice Head of Department of Early Childhood Education and Care, University of Western Attica.
2020 – 2021	Head of Department of Early Childhood Education and Care, University of Western Attica.
2017 – 2020	Professor of Developmental Psychopathology and Language Disorders, Department of Preschool Education Sciences and Educational Planning, University of the Aegean. <u>Topics:</u> Developmental Psychology, Developmental Psychopathology, Language Development, Developmental Language Disorders.
2018 – 2020	Visiting Professor of Developmental Psychology and Psychopathology of infants and toddlers, Department of Early Childhood Education and Care, University of Western Attica. <u>Topics:</u> Developmental Psychology, Early Communication and Language Development, Early Interactions, Developmental Psychopathology of infants and toddlers.
2013 – 2017	Associate Professor of Developmental Psychopathology and Language Disorders, Department of Preschool Education Sciences and Educational Planning, University of the Aegean. <u>Topics:</u> Developmental Psychology, Developmental Psychopathology, Language Development, Developmental Language Disorders.
2008 – 2017	Visiting Professor, Department of Psychology, Panteion University of Social and Political Sciences. <u>Topics:</u> Developmental Psychopathology: Infancy to adulthood, Language Development.
2006 – 2017	Assistant Professor of Developmental Psychopathology and Language Disorders, Department of Preschool Education Sciences and Educational Planning, University of the Aegean. <u>Topics:</u> Developmental Psychology, Developmental Psychopathology, Language Development, Developmental Language Disorders.
2002 – 2006	Lecturer of Developmental Psychopathology and Language Disorders, Department of Preschool Education Sciences and Educational Planning, University of the Aegean. <u>Topics:</u> Developmental Psychology, Developmental Psychopathology, Language Development, Developmental Language Disorders.
	Lecturer of Developmental Psychopathology and Language Disorders, Department of

1998 – 2002	Philosophy and Social Studies, University of Crete. <u>Topics:</u> Language Development, Developmental Language Disorders.
EDUCATION	
1993 – 1998	PhD: Department of Psychology, The University of Edinburgh, Scotland Thesis: <i>Infant prosodic expressions in mother – infant communication</i> Supervisors: Prof. C. Trevarthen, Dr. M. Donaldson Examiners: Prof. J. L. Locke, Harvard Medical School, Prof. R.L.Ladd, The University of Edinburgh
1989 – 1993	BA: Department of Philosophy and Social Studies, University of Crete Grade: Excellent (8.98/10)
PUBLICATIONS	
<ul style="list-style-type: none"> • Papaeliou, C.F. (2024). <i>Communication in atypical infants and toddlers</i>. Routledge. ISBN: 978-0-367-42474-9 • Anagnostopoulou, D., Efthymiou, N., Papailiou, C., & Maragos, P. (2022, October). Child Engagement Estimation in Heterogeneous Child-Robot Interactions Using Spatiotemporal Visual Cues. In <i>2022 IEEE/RSJ International Conference on Intelligent Robots and Systems (IROS)</i> (pp. 3584-3589). IEEE. • Karagianni, E., Papaeliou, C. F., Maniadaki, K., & Kakouros, E. (2021). Communication between infant boys and their mothers with ADHD symptoms. <i>Infant Mental Health Journal</i>, 42(1), 96-108. • Anagnostopoulou, D., Efthymiou, N., Papailiou, C., & Maragos, P. (2021, May). Engagement Estimation During Child Robot Interaction Using Deep Convolutional Networks Focusing on ASD Children. In <i>2021 IEEE International Conference on Robotics and Automation (ICRA)</i> (pp. 3641-3647). IEEE. • Papoulidi, A., Papaeliou, C., & Samartzi, S. (2020). Atypical patterns of rhythmical mother-child interaction as an early sign of Autism Spectrum Disorder. <i>European Journal of Educational and Development Psychology</i>, 8(4), 1-16. • Papoulidi, A., Papaeliou, C. F. & Samartzi, S. (2020). Shared intentionality in children with Autism Spectrum Disorder (ASD). <i>Proceedings 6th Panhellenic Conference of Developmental Psychology</i>, May 10 – 13 2018, Thessaloniki, Greece. • Koumpouros, Y., Tzafestas, C., & Papaeliou, C. F. (2020, June). Session details: RAI4Children: The 1 st International Workshop on Innovative Technological and Robot-Assisted Interventions for Children with Autism Spectrum or other Neurodevelopmental Disorders. <i>Proceedings of the 13th ACM International Conference on Pervasive Technologies Related to Assistive Environments</i>. • Papaeliou, C. F., Sakellaki, K., & Papoulidi, A. (2019). The relation between functional play and other forms of cooperation and word learning in ASD. <i>International Archives Communication Disorder</i>, 2, 012. • Papaeliou, C.F. (2019). Preface. In Th. Karaminis, G. Sideridis & S. Stavrakaki <i>Adaptation and standardization of Social Communication Questionnaire (SCQ; Rutter, Bailey, & Lord, 2003) in Greek</i>. Glafki. • Papaeliou, C.F. (2018). Teacher’s attitudes towards bullying. In P. Stamatis & E. Nikolaou (eds.), <i>Violent Communication and Bullying in Early Childhood Education</i> (pp. 19 – 34). New York: Nova. • Papoulidi, A., Papaeliou, C. F. & Samartzi, S (2017). Rhythm in interactions between children with Autism Spectrum Disorder and their mothers. <i>Timing & Time Perception</i>, 5, 5–34. • Chorianopoulou, A., Tzinis, E., Iosif, E., Papoulidi, A., Papailiou, C., & Potamianos, A. (2017, March). Engagement detection for children with autism spectrum disorder. In <i>2017 IEEE International Conference on Acoustics, Speech and Signal Processing (ICASSP)</i> (pp. 5055-5059). IEEE. • Papaeliou, C.F. (2017). Deficits in cooperative communication as a causal factor of Developmental Language Disorders. In A. Ralli & O. Pallikara (ed.), <i>Developmental Language Disorders in children and adolescents</i> (pp. 81 -104). Gutenberg. [In Greek] 	

<ul style="list-style-type: none"> • Alexandri, M., Papaeliou, C.F. & Nikolaou, E. (2017). Teachers' social representations of inclusion of children with Autism Spectrum Disorder (ASD) in regular class. <i>Open Journal for Educational Research</i>, 1(2), 45-56.
<ul style="list-style-type: none"> • Vinos, M., Andrikopoulou, A., Papaeliou, C.F. & Protopapas, A. (2016). Modelling impairments in lexical development. <i>Proceedings of the 38th Annual Conference of the Cognitive Science Society</i>, August 10 – 13, Philadelphia, U.S.A.
<ul style="list-style-type: none"> • Papaeliou, C.F. (2016). <i>Language development: Theory and research in typical and atypical populations</i>, 7th ed. Papazissis. [In Greek]
<ul style="list-style-type: none"> • Papaeliou, C.F. (2016). Infants and language. In G. Kougioumoutzakis (ed.), <i>Emotions: Psychology of fetuses, infants, and toddlers. Volume in honor of Colwyn Trevarthen</i> (pp. 275-288). University of Crete Publications. [In Greek]
<ul style="list-style-type: none"> • Papaeliou, C.F. (2016). Research in prelinguistic vocalizations. In G. Kougioumoutzakis (ed.), <i>Emotions: Psychology of fetuses, infants, and toddlers. Volume in honor of Colwyn Trevarthen</i> (pp. 289-303). University of Crete Publications. [In Greek]
<ul style="list-style-type: none"> • Papakalodouka, P. & Papaeliou, C.F. (2015). The theory of Intersubjectivity may explain aspects of Specific Language Impairment. <i>Eleftherna</i>, 7, Scientific Journal, Department of Psychology, University of Crete.
<ul style="list-style-type: none"> • Papaeliou, C.F. et al. (2012). Association between story recall and other language abilities in school children with ADHD. <i>Journal of Attention Disorders</i>, 19(1), 53-62.
<ul style="list-style-type: none"> • Papaeliou, C. et al. (2012). Behavioral profile and maternal stress in Greek young children with Williams syndrome. <i>Child: care, health, and development</i>, 38(6), 844-853.
<ul style="list-style-type: none"> • Papaeliou, C. V., Polemikou, A., & Michaelides, K. (2012). Bias in socio-cognitive and linguistic function in Williams Syndrome. In T. Dutta, M.K. Mandal & S. Kumar (eds.), <i>Bias in human behavior</i> (pp. 275-298). New York: Nova Publishers.
<ul style="list-style-type: none"> • Papaeliou, C.F. (2012). Language development in ADHD. In E. Kakouros & K. Maniadaki (ed.), <i>ADHD: Theory and intervention</i> (pp. 101-134). Gutenberg. [In Greek]
<ul style="list-style-type: none"> • Papaeliou et al. (2011). Joint attention and language development in toddlers with Down syndrome. <i>Psychology</i>, 18(4), 468-483. [In Greek]
<ul style="list-style-type: none"> • Papaeliou, C. F. et al. (2011). Nonverbal communication, play, and language in Greek young children with Williams syndrome. <i>Child Neuropsychology</i>, 17(3), 225-241.
<ul style="list-style-type: none"> • Papaeliou, C.F. & Rescorla, L. (2011). Vocabulary development in Greek children: a cross-linguistic comparison using the Language Development Survey. <i>Journal of Child Language</i>, 38, 861-887.
<ul style="list-style-type: none"> • Papaeliou, C.F. & Trevarthen, C. (2006). Pre-linguistic pitch patterns expressing 'communication' and 'apprehension'. <i>Journal of Child Language</i>, 33, 163-178.
<ul style="list-style-type: none"> • Kakouros, E., Maniadaki, K. & Papaeliou, C. (2004). How Greek teachers perceive school functioning of pupils with ADHD. <i>Emotional and Behavioral Difficulties</i>, 9(1), 41-53.
<ul style="list-style-type: none"> • Papaeliou, C.F. (2008). The emergence of language development from cooperative communication. In I. Eudokimidis (ed.), <i>Discussions on language in Aeginition Hospital</i> (pp. 115-129). Synapsis. [In Greek].
<ul style="list-style-type: none"> • Polemikos, N.E. & Papaeliou, C.F. (2006). Some practical issues in working integratively with children and parents. In E. O'Leary & M. Murphy (eds.), <i>New Approaches to integration in psychotherapy</i> (pp. 116-128). London: Routledge.
<ul style="list-style-type: none"> • Keller, H., Papaligoura, Z., Voelker, S., Papaeliou, C., Lohaus, A., Kokkinaki, T., Chryssikou, E. & Mousouli, V. (2003). Concepts of mother-infant interaction in Greece and Germany. <i>Journal of Cross-Cultural Psychology</i>, 34(6), 677-689.
<ul style="list-style-type: none"> • Papaeliou, C., Minadakis, G., & Cavouras, D. (2002). Acoustic patterns of infant vocalizations expressing emotions and communicative functions. <i>Journal of Speech, Language and Hearing Research</i>, 45(2), 311-317.
<ul style="list-style-type: none"> • Polemikos, N. & Papaeliou, C. (2000). Sidedness preference as an index of organization of laterality. <i>Perceptual and Motor Skills</i>, 91, 1083-1090.
<ul style="list-style-type: none"> • Papaeliou, C. & Trevarthen, C. (1994). The infancy of music. <i>Musical Praxis</i>, 1(2), 19 – 33.

Editor in Greek

- Wilmshurst, L. (2021). *Abnormal Child and Adolescent Psychology: A developmental perspective*. Gutenberg. [In collaboration with E. Bezevengis].
- Bremner, G., Slater, A. & Butterworth, G. (2012). *Infant development*. Papazissis.
- Sutton, R. & Douglas, K. (in press). *Social Psychology*. Dardanos. [In collaboration with A.S. Antoniou & A. Maniadaki].

CONFERENCES/WORKSHOPS

Representative

Papaeliou, C.F. et al. "Engagement between children with ADHD and humanoid robots: Implications for intervention". Oral Presentation, *20th European Conference on Developmental Psychology (ECDP)*, Turku, Finland, 28 August - 1 September, 2023.

Papaeliou, C.F. et al. "Modeling social engagement: A novel approach for early detection of Autism Spectrum Disorder". Oral Presentation, *20th European Conference on Developmental Psychology (ECDP)*, Turku, Finland, 28 August - 1 September, 2023.

Karagianni, E.M. & Papaeliou, C.F. "Disruptions of early interactions in mother-infant dyads with ADHD symptoms as a possible cause of Developmental Language Disorder". Oral Presentation, *20th European Conference on Developmental Psychology (ECDP)*, Turku, Finland, 28 August - 1 September, 2023.

Tsintavi, M. & Papaeliou, C.F. "Association between ADHD and Developmental Language Disorder". Oral Presentation, *20th European Conference on Developmental Psychology (ECDP)*, Turku, Finland, 28 August - 1 September, 2023.

Papaeliou, C.F. et al. "Effectiveness of a robot assisted intervention for children with Autism Spectrum Disorder". Oral Presentation, *19th European Conference on Developmental Psychology*, Athens, August 29 - September 1, 2019.

Karagianni, E.M. & Papaeliou, C.F. "Development of communicative skills in infant boys with ADHD mothers". Oral Presentation, *19th European Conference on Developmental Psychology*, Athens, August 29 - September 1, 2019.

Papoulidi, A. & Papaeliou, C.F. "Mother-child interaction: A comparative case study between a child with ASD and a typically developing child". Oral Presentation, *17^o Panhellenic Conference on Psychological Research*, Alexandroupolis, May 15-19, 2019.

Papaeliou, C.F. et al. "Collaborative and cognitive skills of children with ASD". Poster, *23rd World Congress of the International Association for Child and Adolescent Psychiatry and Allied Professions*, Prague, July 23-27, 2018.

Papaeliou, C.F. et al. "Communication motives in children with ASD". Oral Presentation, *16^o Panhellenic Conference on Psychological Research*, Alexandroupolis, May 10-14, 2017.

Tsintavi, M. & Papaeliou, C.F. "Executive functioning in bilingual and monolingual children with Specific Language Impairment". Poster, *14th International Congress for the Study of Child Language (IASCL)*, Lyon, France, July 17-21, 2017.

Papaeliou, C.F. et al. "Cooperative communication and language disorder in children with Autism Spectrum Disorder". Poster, *14th International Congress for the Study of Child Language (IASCL)*, Lyon, France, July 17-21, 2017.

Papaeliou, C.F. "Language disorders emerge from deficits in cooperative communication". Invited Symposium, *Understanding Human Mind from infant communicative intelligence*, *5^o Panhellenic Conference on Developmental Psychology*, Volos, October 20-23, 2016.

Papoulidi, A. & Papaeliou, C.F. "Rhythmic turn-taking in children with ASD", Oral Presentation, *5^o Panhellenic Conference on Developmental Psychology*, Volos, October 20-23, 2016.

Papaeliou, C.F. "Cooperative play and vocabulary development in ASD". Symposium, *4^o Panhellenic Conference on Cognitive Psychology*, Athens, April 14-16, 2016.

Papaeliou, C.F. et al. "Speech-Gesture combination in Autism Spectrum Disorders". Oral Presentation, *10th International Conference on Child and Adolescent Psychopathology*, London, July 20 -22 2015.

Papaeliou, C.F. et al. "The role of cooperative play in word learning: Evidence from Autism Spectrum Disorders". Oral Presentation, *10th International Conference on Child and Adolescent Psychopathology*, London, July 20-22 2015.

Tsintavi, M. & Papaeliou, C.F. "Executive functioning in bilingual children with SLI". Oral Presentation, *Congress of the International Association of Logopedics and Phoniatrics IALP*, Thessaloniki, June 26-27, 2015.

Papoulidi, A. & Papaeliou, C.F. "Communication rhythm as an index of dysfunctional behavior motifs and ASD traits". Oral Presentation, *15^o Panhellenic Conference on Psychological Research*, Nicosia, May 27-31, 2015.

Papakalodouka, P. & Papaeliou, C.F. "Non-verbal communication and play in pre-school children with Expressive Specific Language Impairment". Poster, *CogDev 2013: BPS Developmental and Cognitive Sections Joint Conference*, University of Reading, Reading, UK, September 4-6, 2013.

Papaeliou, C.F. et al. "Narrative comprehension and language development in school children with ADHD". Poster, *Eunethydis 2nd International ADHD Conference*, Barcelona, May 23-25, 2012.

Papaeliou, C.F. "Features of language development in preschoolers with ADHD". Symposium, *Are some neurodevelopmental disorders preventable? 13^o Panhellenic Conference on Psychological Research*, Athens, May 25-29, 2011.

Papaeliou, C.F. et al. "Story comprehension in school children with ADHD". Oral Presentation, *15th European Conference on Developmental Psychology*, Bergen, August 23-27, 2011.

Papaeliou, C.F. et al. "Gender differences in maternal speech to toddlers", Poster, *15th European Conference on Developmental Psychology*, Bergen, August 23-27, 2011.

Papaeliou, C.F. et al. "Pragmatic skills in Greek children with ADHD". Oral Presentation, *28th World Congress of the International Association of Logopedics and Phoniatrics (IALP)*, Athens, August 22,26, 2010.

Papaeliou, C.F. et al. "Communicative, cognitive and language abilities in toddlers with Down syndrome and Williams syndrome". Poster, *ESCAP 13th International Congress*, Florence, August 25-29, 2007.

Papaeliou, C.F. et al. "Relations between ADHD and emergent literacy skills: Implications for early identification and intervention in reading disability». Oral presentation, *XII European Conference on Developmental Psychology*, Tenerife, Spain, August 24 – 28 2005.

Papaeliou, C.F. "Expressive vocabulary in Greek-speaking toddlers». Oral presentation, *XII European Conference on Developmental Psychology*, Tenerife, Spain, August 24 – 28 2005.

Papaeliou, C.F. "ADHD: A multi-dimensional spectrum disorder». Presentation in the Symposium *The Multilevel Approach in the Diagnosis and Treatment of Attention Deficit/Hyperactivity Disorder (ADHD)*, *27th International School Psychology Colloquium*, Athens, July 13 – 17 2005.

Papaeliou, C.F. et al. "Comorbidity in ADHD". Presentation in the Symposium *Deficiencies of the Current Classification Systems of Mental Disorders: The case of Attention Deficit Hyperactivity Disorder (AD/HD)*, *1st International of Conference of the Psychological Society of Northern Greece: Quality of Life and Psychology*, Thessaloniki, December 3 – 5 2004.

Papaeliou, C.F. et al. "Speech problems in pre-schoolers and early identification of ADHD". Poster, *18th Biennial Meeting of International Society for the Study of Behavioural Development (ISSBD)*, Ghent, Belgium, July 11 – 15 2004.

Papaeliou, C.F. "Normal and delayed language development in Greek-speaking toddlers". Oral presentation, *XIth European Conference on Developmental Psychology*, Milan, Italy, August 27 – 31 2003.

Papaeliou, C.F. "Vocal expressions of communicative and cognitive functions: Implications for language development". Poster, *VIIth European Congress of Psychology*, London, July 1 – 6 2001.

Papaeliou, C.F. "Developing a Pattern Recognition System for the analysis of pre-linguistic vocal expressions". Oral presentation, *2nd European Symposium in Biomedical Engineering and Medical Physics*, Patras, Greece, October 6 – 8 2001.

MEMBERSHIPS & REVIEWING ACTIVITIES

Memberships

1998 – now	International Society of Infant Studies
2002 – now	Hellenic Psychological Association (ELPSE)

Reviewer

- Frontiers in Psychology
- Child Neuropsychology
- International Journal of Autism and Related Disabilities
- Journal of Child Language
- Journal of Psychology and Psychotherapy Research
- Psychology: Journal of the Hellenic Psychology Association

TEACHING ACTIVITIES

UNDERGRADUATE

Lecturing and Dissertation Supervision

2020 – now	Professor of Developmental Psychology and Psychopathology of infants and toddlers, Department of Early Childhood Education and Care, University of Western Attica. <u>Topics:</u> Developmental Psychology, Early Communication and Language Development, Early Interactions, Developmental Psychopathology of infants and toddlers.
2002 – 2020	Regular Faculty of Developmental Psychopathology and Language Disorders, Department of Preschool Education Sciences and Educational Planning, University of the Aegean. <u>Topics:</u> Developmental Psychology, Developmental Psychopathology, Language Development, Developmental Language Disorders.
2018 – 2020	Visiting Professor, Department of Early Childhood Education and Care, University of Western Attica. <u>Topics:</u> Developmental Psychology, Early Communication and Language Development, Early Interactions, Developmental Psychopathology of infants and toddlers.
2008 – 2017	Visiting Professor, Department of Psychology, <i>Panteion</i> University of Social and Political Sciences. <u>Topics:</u> Developmental Psychopathology: Infancy to adulthood, Language Development.
1998 – 2002	Lecturer of Developmental Psychopathology and Language Disorders, Department of Philosophy and Social Studies, University of Crete. <u>Topics:</u> Language Development, Developmental Language Disorders.

POSTGRADUATE

Lecturing and Dissertation Supervision

2017 – now	MD Program <i>Education Studies: Special Education and Education for individuals with problems in oral and written language</i> , Hellenic Open University. <u>Topic:</u> Language Development
2017 – 2018	MD Program <i>Clinical Social Work with children adolescence and family</i> , Department of Social Work, University of Western Attica. <u>Topics:</u> Developmental Psychopathology
2008 – 2014	MD Program <i>Psychoeducation of inclusion</i> , Aristotle University of Thessaloniki, and University of the Aegean <u>Topic:</u> Developmental Psychopathology

IN-SERVICE TRAINING - Distant Learning	
2012 – now	Director in the In-Service Training Program <i>Special Education</i> , Center for In-Service Training and Life-Long Learning, University of the Aegean. <u>Topic:</u> Developmental Psychopathology
2023 – now	Teaching in the In-Service Training Program <i>Psychological Well Being and Education for Infants and Toddlers</i> , Center for In-Service Training and Life-Long Learning, University of Western Attica. <u>Topic:</u> Communication and language problems in infants and toddlers

SUPERVISION OF GRADUATE STUDENTS & POSTDOCTORAL FELLOWS	
Primary supervisor	
In progress	Ashley, P.E. <i>Association between maternal ADHD symptoms, complementary feeding interactions and early communication development</i> . University of Western Attica.
2022	Tsintavi, M. <i>Executive functioning in bilingual children with Specific Language Impairment</i> . University of the Aegean.
2019	Karagianni, E.M. <i>Early interactions between mothers with ADHD and their infants</i> . University of the Aegean.
2018	Papoulidi, A. <i>Rhythmicity and duration of communication between infants and their mothers as an index of dysfunctional behavioral patterns and autistic features</i> . Panteion University of Social and Political Sciences.
2015	Papakalodouka, P. (2015). <i>Non-verbal communication in children with Specific Language Impairment</i> . University of the Aegean.
Member of Advisor or Examination Committee	
2023	Voulgaraki, M. <i>Detecting autistic symptoms in other developmental disorders: Data from Williams syndrome and Developmental Language Disorder</i> . Aristotle University of Thessaloniki.
2022	Aslanoglou, V. <i>Writing skills in children with Developmental Language Disorders</i> . University of Thessaly.
2021	Bachourou, Th. <i>Cognitive and linguistic methods of clinical intervention in Specific Language Impairment: A comparative study of their effectiveness</i> . Aristotle University of Thessaloniki.

FELLOWSHIPS and AWARDS	
1994 – 1997	PhD Scholarship, University of Edinburgh, Bakalas Bros. Foundation
1993	Scholarship for Academic Excellence, University of Crete, Vardinogiannis Foundation
1990 – 1993	Scholarship for Academic Excellence, University of Crete, Sakellariou Foundation
1990 – 1993	Scholarship for Academic Excellence, University of Crete, State Scholarship Foundation

RESEARCH GRANTS			
Project Title	Funding source	Period	Role of the PI
McArthur – Bates Communicative Development Inventories – Words and Gestures (Fenson et al., 2007). Adaptation and Standardization in Greek, UNIWA	Municipality of Athens	In progress	PI
BabyRobot (687831) <i>Child – Robot communication and cooperation: Educational Psychology, behavior and cognitive development modeling in typically developing children and children with Autism Spectrum Disorder (ASD)</i> , Athena Research and Innovation Center in Information, Communication and Knowledge Technologies (“Athena-RC”)	H2020-EU.2.1.1.- INDUSTRIAL LEADERSHIP Leadership in enabling, and industrial technologies - Information and Communication Technologies (ICT)	2018	Member of the Athena RC, Consultant for the use case specifications and datacollection for ASD children
BabyAffect (68/1211) <i>Emotion and behavior modeling related to early vocabulary and communicative functions. Implementation in detection of ASD and language delay.</i> Technical University of Crete.	EXCELLENCE II, General Secretariat for Research and Technology, Greece	2016	Member of the Main Research Team, Senior Researcher
<i>Early communication in toddlers with Williams syndrome and Down syndrome.</i> University of the Aegean (MIS 111582)	Education and Initial Vocational Training Program, EPEAEK II, Economic and Social Council of Greece	2008	PI
<i>Personality formation in different cultures.</i> University of Osnabrueck, Germany – Aristotle University of Thessaloniki	Association for the Psychosocial Health of Children and Adolescence, Samurka Project	2002	Research Fellow, data collection and analysis
<i>Early experiences and ‘mother’ – infant attachment</i> (1997 – 1999). Institute of Psychiatry-London, Aristotle University of Thessaloniki.	Nuffield Foundation	1999	Research Fellow, data collection and analysis
<i>Vocal imitation in mother – infant communication.</i> University of Crete.		1991	Research Fellow, data collection and analysis

Research monograph

- Papaeliou, C.F. (2024). *Communication in atypical infants and toddlers*. Routledge. ISBN 978-0-367-42474-9

Research impact

- [Citations: 489 h-index: 10](#)
- [RI Score 370 higher than 83% of researchers with work related to Developmental Psychology](#)

